On a recent snow day, I was baking cookies with my daughter. As we were working through the recipe, I realized that just like baking cookies, a classroom is a mixture of ingredients. When these elements are mixed together effectively, a successful positive learning environment is the product. Ingredients for a positive learning environment include building and maintaining relationships with students and families, creating student autonomy, establishing classroom routines and structure, and providing opportunities for instructional success. When these ingredients are combined, the outcome is success for every student!

Get Ready to learn more about creating positive learning environments!
To foster these environments in both Early Childhood and K-12 settings, the following resources provide tools to support implementation.
Get Set to mix our ingredients so that the outcome is success for every student!

- Early Childhood Recommended Practices (Birth-5): The Council for Exceptional Children’s Division for Early Childhood (DEC), has identified recommended practices designed to guide parents and practitioners on the most effective practices to improve the learning outcomes and promote the development of young children, based on developmental levels and cultural and linguistic backgrounds.

- High Leverage Practices (K-12): The Social, Emotional and Behavioral HLPs identified as important to effective teaching and fundamental to support student learning are as follows:
  - HLP 7 - Establish a consistent, organized, and respectful learning environment.
  - HLP 8 - Provide positive and constructive feedback to guide students’ learning and behavior.
  - HLP 9 - Teach social behaviors.

Go explore the following resources to create your own recipe for student success in a positive learning environment!

- The National Center for Pyramid Model Innovations: Early childhood and early elementary educators will find information and tools about building positive relationships with young students in this resource, "Building Positive Relationships with Young Children."

- The Head Start Early Childhood Learning and Knowledge Center: To learn more about creating a positive environment for Young Children, educators can watch this video, "Creating a Responsive Environment for Young Children."

- Relationships/National Center on Safe Supportive Learning Environments (NCSSLE): To gather additional information on strategies to increase relationship-building, visit this site’s featured resources.

References

Head Start Early Childhood Learning and Knowledge Center (2018). *Creating a Responsive Environment for Young Children.*

https://highleveragepractices.org/four-areas-practice-k-12/social-emotional-behavioral


https://highleveragepractices.org/hlp-7-establish-consistent-organized-and-respectful-learning-environment

https://highleveragepractices.org/hlps-8-and-22-provide-positive-and-constructive-feedback-guide-students-learning-and-behavior

National Center on Safe and Supportive Learning Environments. (n.d.). *Relationships.*
https://safesupportivelearning.ed.gov/topic-research/engagement/relationships