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TTAC Monthly e-Newsletter



Ready, Set, Go

Success for All

An e-Newsletter linking people and resources to support quality practices in the education of all students



When We Know Better, We Do Better: What the Science of Reading Is Telling Us

The Science of Reading has become a defining movement in recent years. There is a solid body of established evidence to support the training, understanding, and implementation of Structured Literacy to teach children to read. Efforts to ensure that pre-service teacher training programs provide appropriate coursework to develop highly capable and informed reading teachers have also become a top priority.

“Informed teachers are our best insurance against reading failure. While programs are a very helpful tool, programs don’t teach; teachers do.”

-Louisa Moats

Get Ready to be an educator who understands the urgency of being informed about the Science of Reading and teaching Structured Literacy in the classroom. This will ensure that every child has access to quality reading instruction that is good for all and essential for some to read and comprehend proficiently.

- [Here's Why Schools Should Use Structured Literacy](#)
- [It's time to stop debating how to teach kids to read and follow the evidence](#)

Get Set to learn more about the Science of Reading and implement Structured Literacy strategies in reading lessons to develop proficient, comprehending readers. By gaining knowledge about the Science of Reading, teachers will better understand how the brain learns to read and meet developing readers' needs by including essential reading instruction components.

- [Science of Reading Info.com](#)
- [How More Teachers are Being Trained in the Science of Reading](#)
- [LETRS: The Science of Reading](#)

By working through the nine modules in Reading 101: Guide to Teaching Reading and Writing and exploring the Structured Literacy and Typical Literacy Practices Guide, teachers will receive training in Structured Literacy and how to plan explicit and systematic reading lessons.

- [Reading 101: A Guide to Teaching Reading and Writing](#)
- [Structured Literacy and Typical Literacy Practices](#)

Go to the following resources to learn more about effective evidence-based reading instruction and how teachers can learn more about implementing Structured Literacy.

Effective Reading Instruction Training/ Modules:

- [Integrating Reading Foundations: A Tool for College Instructors of Pre-service Teachers](#)
- [Essentials of Assessing, Preventing, and Overcoming Reading Difficulties](#)

Podcasts:

- [Hard Words: Why aren't kids being taught to read?](#)
- [The Fight to Fix Reading Instruction](#)

Online Resources:

- [What Education Schools Aren't Teaching About Reading and What Elementary Teachers Aren't Learning](#)
- [2020 Teacher Prep Review: Program Performance in Early Reading Instruction](#)

- [Teaching Reading is Rocket Science](#)

Webinars:

- [Knowledge & Practice Standards for Teachers of Reading](#)
- [The Ladder of Reading: A Conversation with Nancy Young](#)
- [If We Are So Right, How Come So Many People Think We're Wrong?](#)
- [Mixing Oil and Water so Nearly Everyone Learns to Read](#)

Books:

- Moats, L.C. (2000). *Speech to print: Language essentials for teachers*. Baltimore: Paul H. Brookes Pub.
- Seidenberg, M. (2017). *Language at the speed of sight*. New York: Basic Books.
- Kilpatrick, D. A. (2015). *Essentials of assessing, preventing, and overcoming reading difficulties*. Hoboken, NJ: Wiley.

References

Moats, L.C. & Tolman, C.A. (2019). *LETRS (Vol.1)*. Dallas, TX: Voyager Sopris Learning.

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