

# Rockin' With Region 4

## A Sincere Thank You to Our T/TAC Advisory Board!

Lynn Wiley, Ph.D., VDOE T/TAC at GMU

On March 10<sup>th</sup>, we welcomed members of the T/TAC at GMU Advisory Board to our annual meeting on the Fairfax campus of George Mason. As always, we appreciated the time these individuals took from their busy schedules to allow us to report on what we have been doing to support their work with students, particularly those who have disabilities. More importantly, we appreciated how members generously offered feedback on how we can better serve our stakeholders in the school systems throughout Region 4.

Our Advisory Board members share our commitment to ensuring that school personnel have the knowledge, tools, and training opportunities needed to foster academic success for all students. At the March 10<sup>th</sup> meeting, the T/TAC staff updated members on the current work we are doing in the region and state, as well as the latest in how technology can support our efforts to provide information using a variety of methods. Members also participated in activities that allowed us to gather information about the topics and forms of delivery of professional development preferred by their schools and divisions. In light of the current financial climate, members suggested that a combination of online and face-to-face learning opportunities would be better for school staff compared with trainings held at locations that required staff to travel.

Topics of professional development that members felt were needed by their schools included:

- o Communicating effectively with co-teachers and parents
- o Collecting data
- o Managing large class sizes
- o Using paraprofessionals effectively
- o Helping students access the general curriculum
- o Using resources effectively
- o Using Assistive Technology to support student learning
- o Understanding Universal Design for Learning
- o Helping students become creative thinkers and problem solvers
- o Accessing funding for the classroom

We would like to express our sincere gratitude to the current members of our 2008 – 2009 T/TAC Advisory Board, as well as to the school systems in which they work. Although we collect data on the needs of schools during our work in the field, the targeted input provided by the Board members helps us have a more complete picture of the “state” of education in Region 4. You can be sure that we use this information to help guide us in serving all our stakeholders.

Again, many, many thanks to our Advisory Board members who include:

Susan Birnie, Curriculum Specialist for Mathematics  
[Alexandria City Public Schools](#)

Toni Cary, Coordinator of Transition Services  
[Winchester City Public Schools](#)

Virginia Doherty, Performance Evaluation Program (PEP) Specialist  
[Alexandria City Public Schools](#)

Kathleen Donovan, Special Education Coordinator, Parent Resource Center  
[Arlington County Public Schools](#)

Joan Hahn, Physical Disabilities Program Specialist, Physical Disabilities & Adapted Physical Education,  
[Fairfax County Public Schools](#)

Margaret Harmon, Middle School English Teacher  
[Fairfax County Public Schools](#)

Cathleen Hopfinger, Special Education Administrative Coordinator, Special Education Department,  
[Prince William County Public Schools](#)

Lynette Johnson, Director of Special Services  
[Frederick County Public Schools](#)

Suzanne Lank, Curriculum Specialist for Reading  
[Alexandria City Public Schools](#)

Sheri Leddy, Special Education Coordinator,  
Early Childhood & Elementary Services  
Fauquier County Public Schools

Ginny Love, Pyramid Resource Specialist  
Fairfax County Public Schools

Mark Luther, Assistant Principal  
Fairfax County Public Schools

Tanisha Martin, Special Education Literacy  
Coach for Elementary Schools  
Alexandria City Public Schools

Katherine Meints, Secondary Math Coordinator  
Prince William County Public Schools

Mark Nichols, Assistive Technology Coordinator  
Loudoun County Public Schools

Steve Parker, Principal  
Fauquier County Public Schools

Jane Razeghi, Associate Professor,  
Graduate School of Education  
George Mason University  
Executive Director, Division for Career  
Development & Transition  
Council for Exceptional Children

Beth Somers, Transition Coordinator,  
Department of Rehabilitative Services

Joe Strong, Principal  
Frederick County Public Schools

Tony Tallent, Special Education Teacher  
Warren County Public Schools



April 12 -18, 2009 is National Library Week! During this week, schools, campuses, and communities across the country celebrate the contributions libraries, librarians, and library workers make to their communities everyday. This year's theme is "Worlds connect @ your library."

The T/TAC Lending Resources Collection is here to help your worlds connect by offering you free access to resources such as books, videos, software, and assistive technology devices to help you promote student success and foster improved student access to education. The library is open Monday through Friday from 8:30 am to 4:30 pm. If you can't come to the library in person, we will happily mail items to you at either your school or your home address. We have lots of new items including the following:

Autism and Applied Behavioral Analysis [DVD]

Beyond F.A.T. City [DVD]

Changing Schools From Within: Creating Communities of Inquiry

A Collection of Math Lessons from Grades 1 through 5

Diffusing Anger and Aggression [DVD]

Fostering Children's Social Competence: The Teacher's Role

Front of the Class: How Tourette Syndrome Made Me the Teacher I Never Had

Implementing Student-Led Conferences

Learning to Listen Learning to Care

Meeting the Challenge: Effective Strategies for Challenging Behaviors in Early Childhood Environments

Modifying Schoolwork, 2nd Edition

The Paraprofessional's Guide to the Inclusive Classroom, 3rd Edition

Social Success Workbook for Teens

Teacher Talk: What it Really Means

Teaching By Design With Boardmaker [CD ROM]

Tools for Transition in Early Childhood



## T/TAC Lending Resources Kellar Library

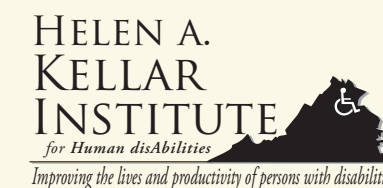


Jackie Petersen, Librarian | Krug Hall, Room 109  
George Mason University (Fairfax campus)

Hours: Monday through Friday, 8:30 A.M. to 4:30 P.M.

<http://www.kihd.gmu.edu/library>

Phone: 703.993.3672; email: kihdlib@gmu.edu



T/TAC lending resources support the mission of the Training and Technical Assistance Center (T/TAC) by providing teachers and schools within the Virginia Department of Education's Region 4 with materials to support the improvement of educational opportunities and success of children and youth with disabilities from birth to age 22.

The Kellar Library, named in honor of Arthur & Elizabeth Kellar, is a collaborative effort of the Kellar Institute for Human disAbilities, VDOE Region 4 Training and Technical Assistance Center (T/TAC), and George Mason University.

The library collection consists of almost 4,000 items, including:

- books
- software
- videos
- assessment materials
- assistive technology (AT) devices
- journals
- kits
- textbooks
- reference materials

Please note: Some check-out restrictions may apply.

### Library Use

Anyone living and/or working in VDOE Region 4 may check out T/TAC lending resources from the Kellar Library. This includes teachers, school administrators, related service providers, families, George Mason University students, faculty, and staff.

- Requests for materials are accepted through our catalog, by email (kihdlib@gmu.edu), by telephone (703.993.3672), or on a walk-in basis.
- First-time users are required to present identification and fill out a registration form.
- Most materials may be checked out for 3 weeks with one renewal.
- Most materials can be mailed to your home or office. You are responsible for return postage.
- Reference assistance is available.
- Access to free databases.

Directions for accessing the T/TAC lending resources catalog



# Using the T/TAC Lending Resources Catalog

To access the T/TAC lending resources catalog, go to the GMU T/TAC website: <http://ttac.gmu.edu>.

Click on the “[KIHd Library](#)” tab located below the T/TAC banner at the top of the screen.

Then click on “[Search the T/TAC Catalog](#)” located on the right side of the screen.

## Simple Catalog Searching

1. Type the term(s) you wish to search for in the “[Any Word](#)” Search Box.
2. To narrow your search, select a Record Type, an age group and/or a specific disability by clicking on the “[Browse](#)” button and selecting the terms you want to add.
3. Add Boolean operators (and, or, not) from the drop down menu at the left to combine search terms.
4. Click on “[Search Catalog](#)” or hit “[Enter](#)” on your keyboard.

## Advanced Catalog Searching

1. Click “[Go To Advanced Search](#)” located on the right side of the screen.
2. Use the “[Browse](#)” buttons to specify a search by title, author, subject, publication date, age, disability, primary label, and/or secondary label.
3. Type the term(s) you wish to search for in the “[Any Word](#)” Search Box.
4. Add Boolean operators (and, or, not) from the drop down menu at the left to combine search terms.
5. Click on “[Search Catalog](#)” or hit “[Enter](#)” on your keyboard.

## Search Results

1. The list of search results provides the basic citation and call number for each title.
2. For more detailed information about a title, click on “[Full Display](#)”.
3. To create a list of items to check out click on “[Add to Cart](#)”.

## Checking Out Materials

1. When you are finished searching and ready to request materials, click on the Book Cart Icon at the top of the screen.
2. Choose “[Request](#)” from the drop-down menu and click on “[Go](#)”.
3. Fill out the “[Service Request Form](#)” completely and click “[Request Items](#)”.